



Scottsdale Community College

Syllabus for: Electronic Music I (MTC 191)

COURSE: MTC 191: Electronic Music I
Semester: Fall, 2009
Credits: 3
Classroom: MB-138
course website: www.ziaspace.com/academic/em

INSTRUCTOR: Elaine Walker
Email: miselaineous@yahoo.com
Phone: 702-408-5103. Leave a detailed message.
Office Hours: Please Contact to make an appointment.

COURSE DESCRIPTION: An introduction to producing music with MIDI (Musical Instrument Digital Interface) and digital audio. Individual workstations consist of Mac G4 computers, Yamaha keyboard controllers, Pro Tools, Digital Performer, Reason and Native Instruments. Synthesizers, drum triggers and other MIDI controllers are also available.

COURSE COMPETENCIES:

- Understand the function of MIDI and its application in music studios.
- Apply various techniques in constructing sequenced MIDI compositions.
- Demonstrate basic understanding of electronic music history, subtractive synthesis, sound and waveforms, MIDI protocol, MIDI setups, digital audio and sequencing.
- Demonstrate ability to incorporate synthesizers and other MIDI devices into the workstation.

COURSE MATERIALS: No textbook is required. Each student is required to have a 3-ring notebook that will be used for reference materials and assignments. Students are responsible for backing up all computer work. Projects can be saved onto recordable CDs or a USB flash drive (recommended).

ASSIGNMENTS AND EXAMS: A written midterm and final are given on specified dates. Students will showcase a sequenced song arrangement for the class twice per semester.

GRADING: Standard letter grades of A, B, C, D and F will be given. A grade of F will be given for the failure to take exams on specified dates. Any student caught cheating on exams will be removed from class and given a grade of F. Break down of final grade is as follows; exams 20%, projects 60%, participation 20%. Participation includes attendance, participation in class, and general improvement. Optional projects will be assigned for extra credit.

ATTENDANCE: Accumulation of more than 3 absences will result in withdraw from course. 3 tardies = 1 absence. Please be on time.

STUDENT RESPONSIBILITY: Student is responsible for all information in the syllabus. Student is responsible for all college policies included in the college catalog and the student handbook.

DISABILITY STATEMENT: If you have a specific physical, psychiatric, or learning disability and require academic accommodations, please contact the Disability Resources & Services office located in SC-144. You will need to provide appropriate documentation of your disability. Please contact DRS at 480-423-6517.

WOVeN: General education enhances students' abilities in critically analyzing information and ideas and effectively communicating in Written, Oral, Visual, and Numerical form. General Education is WOVeN through the curriculum at Scottsdale Community College

SUPPORT SERVICES AT SCOTTSDALE COMMUNITY COLLEGE:

Academic support services are available free of charge to all registered SCC students. Please refer to the SCC Student Home Page at:

<http://www.sc.maricopa.edu/students/>.

These services include:

- **IT Help Desk** 480-423-6274 (24 hours), helpdesk.its@sccmail.maricopa.edu
- **Online library** resources through NetLibrary at <http://www.netlibrary.com/>
- **Writing Center** (LC379), <http://www.sc.maricopa.edu/writingcenter/>, is open Monday through Thursday from 7:30 AM – 9:30 PM, Fridays from 7:30 AM – 3:00 PM and Saturdays from 10:00AM – 1:00 PM.
- **Open Computer Lab**, room BU133W, <http://www.sc.maricopa.edu/its/Services/labs.html>.
- **Counseling Center**, Room SC108, <http://www.sc.maricopa.edu/counseling/>. The professional counseling staff is able to assist you with personal, educational, and vocational concerns.
- **Advisement Center**, room SC118, <http://www.sc.maricopa.edu/advisement>.

DISCLAIMER: The instructor reserves the right to modify this syllabus to better meet the needs of the students. The course outline serves as a guide. Dates and topics may change.

CODE OF CIVILITY

Instructors are expected to be professional, courteous, respectful and empathic to students. They will:

- Begin and end class on time
- Be prepared for each class session
- Provide academic feedback and grade assignments in a timely manner
- Be available for individual consultation
- Clarify assignments and inform students of any adjustments to the class schedule

Students are expected to be reflective, courteous, respectful and emphatic to classmates, instructor and other college staff assisting in their learning. Students are expected to arrive on time for class and remain until class has ended. The instructor should be notified in advance if there is a need to leave early. Students will be expected to:

- Turn off cell phones and pagers before entering classroom.
- Be in class and be on time
- Be prepared for class sessions
- Participate in class activities
- Follow instructions and complete assignments.
- Keep up with and turn in assignments by due dates
- Put forth their best efforts
- Exchange phone numbers with two classmates in order to keep current.
- Ask questions when they don't understand
- Maintain knowledge of their grade status
- Contact instructor right away about concerns or situations that interfere with their success in class
- Comply with policies found in the SCC Catalog and SCC Student Handbook

MCCCD's SEXUAL HARASSMENT POLICY

Everyone in this class, including the instructor, must adhere to the policy of the Maricopa Community College District which states:

“The policy of the Maricopa County Community College District (MCCCD) is to provide an educational, employment, and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal and/or physical conduct or communications constituting sexual harassment as defined and otherwise prohibited by state and federal law.”

For additional information, please check SCC's General Catalog & Student Handbook (215-254) or view it online: <http://plone.scottsdalecc.edu/catalog/2009-2010-catalog>